

Dear Kindergarten Families,

Please let your child know that I miss him/her already! I hope that you all are doing well and that you stay healthy over the next two weeks! I have made a list of some possible extension activities that your child can be completing during this time. These are optional activities that your child can work on while we are all away from school.

Sincerely,

Connie Shuff

Alphabet Chart:

- Practice letter names and sounds using the alphabet chart or flashcards you have available at home.

CVC Word Reading:

- Practice reading CVC words in one of the following ways:
 - Use magnetic letters to build CVC words in the 3 square strip (scroll below).
 - Use paper and pencil to write a list of CVC words

*When reading the words, practice blending the sounds slowly and then saying them fast to identify the word.
- **Word families:** Word families are words that all have the same ending chunk (rhyming words). Try one of the activities below to practice rhyming words:
 - Use magnetic letters on the word family house (scroll below) to practice building various words. Use the list of word families as a resource.
 - Make a list of word family words. Notice how they all of the same ending chunk. Practice reading each word.
- **Short Sound Ladder Game:** Scroll below to find a game that you can play to practice writing and reading CVC sight words.

Sight Words:

- Continue to review sight words on a regular basis. The sight word flashcards are available on the resource page. Consider trying one of these activities to practice sight words:
 - Use the included mapping board to practice tapping out sounds and spelling each word.
 - Line the words up on the sidewalk and hop to each word. Read and spell each word out loud.
 - Write the words with sidewalk chalk.
 - Tape the words all over the house and go on a hunt to see how many words you find.

- Hide the words around the house. Turn off all of the lights and use a flashlight to find the words.

Heggerty Phonemic Awareness

- Each day during reading lessons, we spend time practicing phonemic awareness. This is an important skill for students to practice when developing as readers. I have included information below about the Heggerty Phonemic Awareness curriculum. You can access video lesson samples and materials so that you can try this at home.












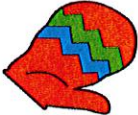











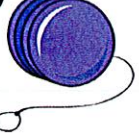




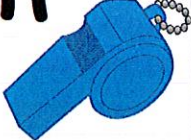
Handwriting:

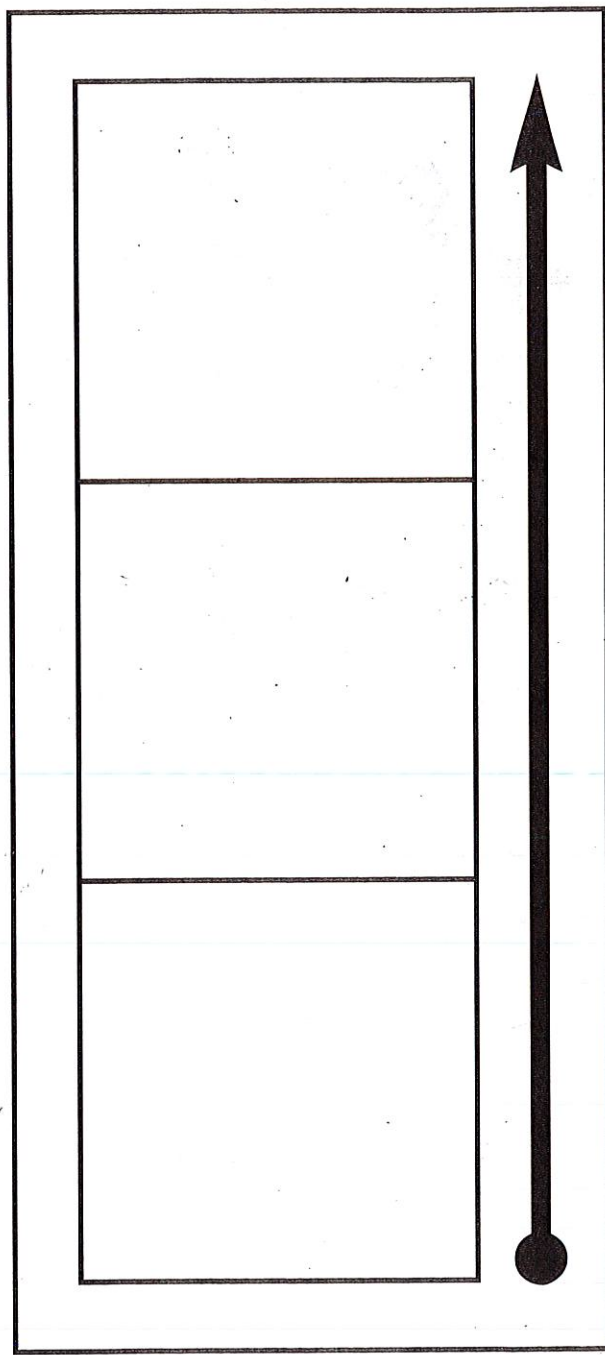
- Use the enclosed handwriting practice page to continue to work on handwriting skills. If you have it available, place it in a plastic sleeve and use a dry erase marker so that it can be practiced again and again. Consider also trying one of these activities:
 - Ask your child to lay on the floor and lean on their elbows when writing. This promotes muscle strength.
 - Paint letters with water on the sidewalk
 - Practice writing letters in the air or on a table-top with a finger. Practice proper letter formation. "We always start our letters at the top! 😊" This promotes muscle memory.

Headsprout:

- This is an extension of Reading A-Z. Your child can access his/her account at home and play on Headsprout to practice interactive phonics lessons. Scroll below to find the directions.

Alphabet Chart

| | | | | |
|--|--|--|--|--|
| Aa  | Bb  | Cc  | Dd  | Ee  |
| Ff  | Gg  | Hh  | Ii  | Jj  |
| Kk  | Ll  | Mm  | Nn  | Oo  |
| Pp  | Qq  | Rr  | Ss  | Tt  |
| Uu  | Vv  | Ww  | Xx  | Yy  |
| Zz  | sh  | ch  | th  | wh  |



Word Families

| | | |
|---|--|--|
| <p style="text-align: center;">at</p> <p>bat cat hat mat sat pat</p> | <p style="text-align: center;">an</p> <p>can plan fan ran man tan</p> | <p style="text-align: center;">am</p> <p>am Sam ham jam Pam yam</p> |
| <p style="text-align: center;">ed</p> <p>bed red fed led Ned wed</p> | <p style="text-align: center;">en</p> <p>Ben pen den ten hen men</p> | <p style="text-align: center;">et</p> <p>get net jet pet let met</p> |
| <p style="text-align: center;">ig</p> <p>big pig dig rig fig wig</p> | <p style="text-align: center;">in</p> <p>bin pin chin tin fin win</p> | <p style="text-align: center;">ip</p> <p>dip rip hip sip tip nip</p> |
| <p style="text-align: center;">ob</p> <p>mob rob job Bob snob slob</p> | <p style="text-align: center;">og</p> <p>bog hog dog jog fog log</p> | <p style="text-align: center;">op</p> <p>cop pop hop top mop stop</p> |
| <p style="text-align: center;">ub</p> <p>cub rub hub tub club sub</p> | <p style="text-align: center;">ug</p> <p>bug lug dug mug hug rug</p> | <p style="text-align: center;">un</p> <p>bun run fun nun pun sun</p> |

family

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Short Sounds Ladder Game

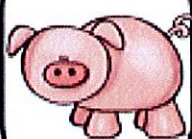
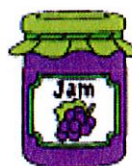
(Game board below)

Directions:

1. Use coins or any small object at home as game pieces.
2. Roll a die and move the game piece accordingly to the picture.
3. Ask your child to say the word and then stretch out the sounds in the word.
 - a. Example: "pig" = /p/ /i/ /g/.
 - b. Build the word with magnetic letters or write out the word. Read the word together.
 - c. Discuss: What is the beginning sound? What is the ending sound? What is the vowel sound?

Finish

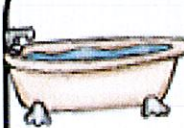
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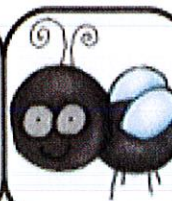
Race to the Top



Short Vowel Review



6



Start

Orthographic Mapping with Sight Words

1. Say the word. Student repeats the word.
2. Finger spell to count the phonemes.
3. Place that many chips on the squares of the board.
4. Teacher writes the word on a white board or paper.
Repeat the word, then say the sounds as you underline the letters that represent the sounds.
5. Hide white board.



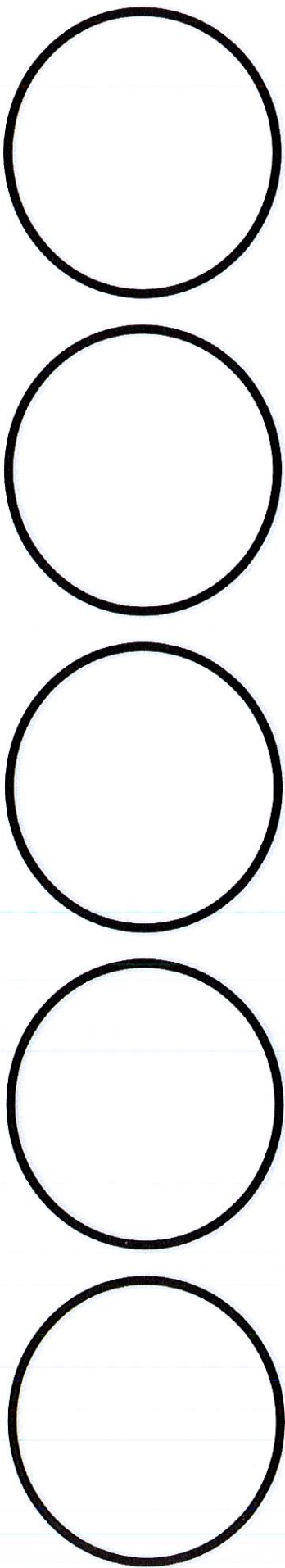
| | | | | | | | | | |
|---------|---|---|---|---|---|---|---|---|---|
| Map it! | | | | | | | | | |
| ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| ● | ● | ● | | | | | | | |

what

| | | | | | | | | | |
|---------|---|---|---|---|---|---|---|---|---|
| Map it! | | | | | | | | | |
| ● | ● | ● | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| wh | a | t | | | | | | | |

6. Student pushes the chips in circles, then writes the letter(s) that represent that sound in the boxes.
7. Compare to word written on teacher's white board..

Map it!



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Heggerty Phonemic Awareness:

Each day at school, we complete lessons to build phonological awareness skills. Below are links to videos about the program: *Heggerty Phonemic Awareness*. The first video explains why phonological awareness is so important and how the program works. There is a sample lesson video for each level so that you can practice completing the lessons with your child. There are also lesson plans that can be downloaded at the links below.

Heggerty Phonemic Awareness Lessons: What is phonemic awareness and how do you use the program?

<https://www.youtube.com/watch?v=lroKByqjBd0&feature=youtu.be>

Kindergarten

Video example of kindergarten lesson:

<https://www.youtube.com/watch?v=6QGpDuSAdQE>

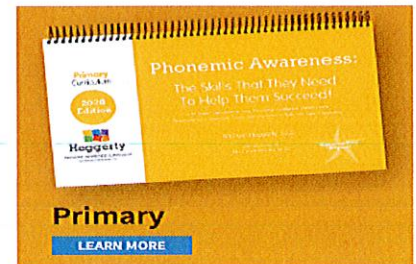
First Grade

Video example of first grade (primary) lesson:

<https://www.youtube.com/watch?v=Qm3VdudSmF4>

Link to Lessons:

<https://www.heggerty.org/download-assessments-and-resources>



Name: _____

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

a b c d e f g h i j k

l m n o p q r s t u

v w x y z

Reading A-Z: Headsprout

Headsprout is an extension of Reading A-Z and includes interactive phonics lessons. Your child can access this resource at home!

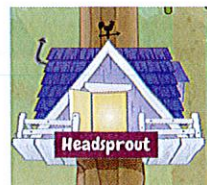
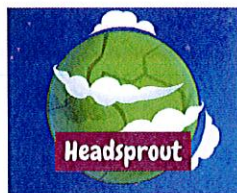
Directions:

1. Visit the website: <https://www.kidsa-z.com/main/Login>. If you are using a tablet, you can download the app for free. Search: **Kids A-Z**.
2. Enter the teacher username: **cshuff**
3. Look for your child's name on the account page.
4. Once you click on your child's name it will ask for a password. **Every child currently has the same password to simplify distribution of this information.**

Password= rabbit



5. Enter the green planet to visit Headsprout. Then click on the tree house. The interactive phonics lesson will then begin.



6. There is also a purple planet labeled "Reading". Your child may access this planet to read books. However, it is best to use this planet when you are connected to your child's homeroom teacher account. The homeroom accounts will travel with your child from year to year. If you do not have your homeroom account information, please feel free to use the reading room under my account.

